

Department of History
Name of Programme: B.A.

Programme Outcomes

PO 1: Effective Communication-The Program makes the students familiar with nuances and usage of language in formal and informal expressions of life.

PO 2: Effective Citizenship-The students get knowledge in fields of social sciences, performing arts, visual arts and literature and become responsible citizens of the society.

PO 3: Social Interaction-The students are acquainted with the social, political, economic, historical and psychological facades pertaining to different situations.

PO 4: Self-directed Learning-The Program gives liberty to the students to choose their area of interest

Mapping of Course Outcomes

Semester-I

Paper: Ancient Indian History 320B.C-1000 A.D

Course outcome	Skill	PO	Bloom's level	Assessing tools can be used to measure CO
CO1:The students will highlight the various aspects of Ancient Indian History from the Indus Valley Civilisation to the Vardhanas	Remembering	1,4	L1	Exam/assignment/quiz
CO2:. Understand the various aspects of Ancient Indian History in terms of society, cultural political relations and trade..	Understanding	2	L2	Exam/assignment/quiz
CO 3: How, when and where people first developed cultures, in terms of evolution, how they evolved from a primitive to a civilised man	Applying	3,1	L3	Exam/assignment/quiz
CO 4: Mind Mapping different cultures, architectural styles and literary writings	Analysing	4	L4	Exam/assignment/quiz
CO5: Reviewing Ancient Indian civilization in light of other ancient cultures.	Evaluating	2	L5	Exam/assignment/quiz
CO 6: The students will be able to illustrate the development of Empire	Creating	3,4	L6	Exam/assignment/quiz

BA Semester II**Paper: Medieval Indian History 1000-1707A.D**

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: The student will be able to reproduce the basics of the medieval Indian history	Remembering	1	L1	Exam/ assignment/quiz
CO2: Understanding the emergence of various dynasties, their administration and final decline.	Understanding	1,2	L2	Exam/ assignment/quiz
CO 3: The student will be able to illustrate their knowledge in understanding the transition of European traders who by the end of 15th century will a formidable political force.	Applying	3	L3	Exam/ assignment/quiz
CO 4: Analyzing various administrative , cultural and literary aspects of Medieval India.	Analysing	2,4	L4	Exam/ assignment/quiz
CO5:How early medieval period witnessed wars among the regional kingdoms from North to South and late medieval period saw number of invasions by Mughals, Afghans and Turks.	Evaluating	2	L5	Exam/ assignment/quiz
CO 6:Formulating contribution of various dynasties towards medieval Indian culture.	Creating	1	L6	Exam/ assignment/quiz

BA Semester III**Paper: Modern Indian History 1707-1947A.D**

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Explain the theatrical part of the Medieval History	Remembering	1,3	L1	Exam/ assignment/quiz
CO2: Contrast the political ,social , economic features of Delhi Sultanate and Mughal Dynasties	Understanding	2	L2	Exam/ assignment/quiz
CO 3: Discover the emergence of socialist and communist movements in India	Applying	3	L3	Exam/ assignment/quiz
CO 4: Analyse how British transformed the economic, political and social fabric of India. Was this transformation through acts or otherwise	Analysing	2	L4	Exam/ assignment/quiz
CO5: Appraise the beginning of the freedom struggle and the saga of partition.	Evaluating	4	L5	Exam/ assignment/quiz
CO 6: The students will be able to formulate political fabric of India around 18th century	Creating	1,4	L6	Exam/ assignment/quiz

Semester-IV
Paper: History of Punjab 1469-1799A.D

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Highlighting the early life and contribution of the 10 Guru's towards the development of Sikh Panth.	Remembering	1	L1	Exam/ assignment/quiz
CO2: Describe the advent of Sikhism in Punjab and contribution of 10 Gurus towards the development of Sikh Panth.	Understanding	2,3	L2	Exam/ assignment/quiz
CO 3: Articulate the role played by Banda Singh Bahadur and other Sikh Generals in the Sikh History.	Applying	1	L3	Exam/ assignment/quiz
CO 4: Co-relate the political conditions of Punjab with those of other kingdoms with respect to Dal Khalsa and Misl.	Analysing	2	L4	Exam/ assignment/quiz
CO5: Appraise the role of Gurus towards the development of Sikhism.	Evaluating	1	L5	Exam/ assignment/quiz
CO 6: Building the important pillars of Sikhism and its reason behind being the fifth largest religion of the world	Creating	4	L6	Exam/ assignment/quiz

BA Semester V

Paper: History of the World 1500-the present times

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: The students will highlight the emergence of Renaissance and Reformation .	Remembering	1	L1	Exam/ assignment/quiz
CO2: Understand how renaissance and reformation shaped the world in coming centuries.	Understanding	1,2	L2	Exam/ assignment/quiz
CO 3: The student will be able to assess the causes and impact of major revolutions of the world.	Applying	3	L3	Exam/ assignment/quiz
CO 4: Mind Mapping different cultures, architectural styles and literary writings in modern Europe, China, USSR and America.	Analysing	4	L4	Exam/ assignment/quiz
CO5: The Student will critically analyse the genesis and consequences of two World Wars which shaped the consequent international relations.	Evaluating	3,4	L5	Exam/ assignment/quiz
CO 6: The students will be able to illustrate the most comprehensive and broadest approach to the question of who	Creating	4	L6	Exam/ assignment/quiz

we are as both individual and members of the group.				
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BA Semester VI

Paper: History of Punjab 1799-1947 A.D

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: The student will be able to reproduce the early life of Ranjit Singh, along with his conquests and the Misl policy	Remembering	1	L1	Exam/assignment/quiz
CO2: Understanding the administration in Punjab during the 17th century	Understanding	2,3	L2	Exam/assignment/quiz
CO 3: The student will be able to illustrate their knowledge in understanding the Anglo-Sikh relations in the 17th century..	Applying	4	L3	Exam/assignment/quiz
CO 4: Analyzing various political, administrative, cultural and literary aspects of Punjab from 1799-1966 A.D	Analysing	1	L4	Exam/assignment/quiz
CO5: Contrasting the emergence and contribution of Socio-reform movements in Punjab.	Evaluating	2	L5	Exam/assignment/quiz
CO 6: Formulating a deep understanding of the saga of partition of Punjab in 1947 and further division of Punjab on linguistic basis in 1966 A.D	Creating	3,4	L6	Exam/assignment/quiz

BA/BSC/Bcom PHC Semester 1

Paper: Punjab History & Culture From the earliest times to C 320 BC

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Outlining the Physical features of Pre Partition Punjab	Remembering	1	L1	Exam/assignment/quiz
CO2: Understanding the Impact of physical features of Punjab on its History	Understanding	1,2	L2	Exam/assignment/quiz
CO 3: Articulating the various dimensions of Harappan Civilisation and its importance in terms of Punjab.	Applying	3	L3	Exam/assignment/quiz
CO 4 Comparative analyses of Early and Later Vedic period.	Analysing	1,4	L4	Exam/assignment/quiz
CO5: Evaluating the emergence of two great religions in ancient Punjab i.e. Jainism and Buddhism.	Evaluating	4	L5	Exam/assignment/quiz
CO 6: To construct the political, social, economic and cultural history of Punjab from earliest times to C 320	Creating	3	L6	Exam/assignment/quiz

BA/BSC/Bcom PHC Semester II
Paper Punjab History & Culture C320-1000 A.D

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Identifying the role of various dynasties in the history of Ancient Punjab	Remembering	2	L1	Exam/assignment/quiz
CO2: Summarising the contribution of Mauryas, Kushans, Guptas and Vardhanas towards the political and administrative development of Punjab	Understanding	1,2	L2	Exam/assignment/quiz
CO 3:Examining the development of language and education with reference to Taxila.	Applying	3	L3	Exam/assignment/quiz
CO 4 Integrating the development of art and architecture with reference to major dynasties and kingdoms in Ancient Punjab	Analysing	3	L4	Exam/assignment/quiz
CO5: Reflecting on socio-cultural history of Punjab from 7th to 1000 A.D	Evaluating	4	L5	Exam/assignment/quiz
CO 6: Building up the overall political, social, economic and religious scenario in Punjab from 7th century to 1000 A.D .	Creating	1,4	L6	Exam/assignment/quiz

BA/BSC/Bcom PHC Semester III
Paper: Punjab History & culture 1000-1605 A.D

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Explain the society and culture of Punjab during the Turko-Afghan rule.	Remembering	1	L1	Exam/assignment/quiz
CO2: Understand the role played by Guru Arjun Dev towards the development of Sikh Panth in reference to establishment of various towns, Adi-Granth Sahib and his martyrdom .	Understanding	1,2	L2	Exam/assignment/quiz
CO 3: Assess the life and contribution of Guru Angad Dev, Guru Amar Das and Guru Ram Das towards the development of Sikh Panth.	Applying	2	L3	Exam/assignment/quiz
CO 4 Analyse the role of Guru Nanak Dev as the founder of Sikhism and Guru Arjun Dev as a prelude to transformation in Sikhism	Analysing	2,3	L4	Exam/assignment/quiz
CO5: Appraise the emergence and development of Bhakti and Sufi Movements in Medieval Punjab	Evaluating	3,4	L5	Exam/assignment/quiz
CO 6: The students will be able to formulate political, social, religious and cultural fabric of Punjab around 17th century	Creating	4	L6	Exam/assignment/quiz

BA/BSC/Bcom PHC Semester IV
Paper Punjab History & Culture 1605-1849 A.D

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Highlighting the contribution of Gurus, from Guru Hargobind to Guru Gobind Singh towards the development of Sikh Panth.	Remembering	1	L1	Exam/assignment/quiz
CO2: Examining the circumstances behind the creation of Khalsa.	Understanding	1,3	L2	Exam/assignment/quiz
CO 3: Articulate the role played by Banda Singh Bahadur and other Sikh Generals in the Sikh History.	Applying	2,4	L3	Exam/assignment/quiz
CO 4 Mind Mapping the emergence and organisation of Misls in Punjab.	Analysing	4	L4	Exam/assignment/quiz
CO5: Reflecting on Art and Architecture during the 18th Century.	Evaluating	4	L5	Exam/assignment/quiz
CO 6: Collaborating the important aspects of history of Punjab, building the overall understanding of art and Architecture , Fair , Festivals and Folk music in Punjab during the medieval period.	Creating	3,4	L6	Exam/assignment/quiz

BA/BSC/Bcom PHC Semester V
Paper: Punjab History & culture 1849-1947A.D

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: The students will highlight the annexation of Punjab by the British.	Remembering	1,4	L1	Exam/assignment/quiz
CO2: Understand how Anglo Sikh wars transformed the political and administrative fabric of Punjab	Understanding	2	L2	Exam/assignment/quiz
CO 3: The student will be able to assess the emergence of socio-religious reform movements with referenc to Namdhari and Nirankari movement.	Applying	3	L3	Exam/assignment/quiz
CO 4 Mind Mapping Gurudwara Reform Movement .	Analysing	1,4	L4	Exam/assignment/quiz
CO5: The Student will critically analyse the genesis of the freedom struggle in Punjab with special reference Jallianwala Bagh Tragedy , Civil Disobedience movement, HSRA and Quit India Movement.	Evaluating	4	L5	Exam/assignment/quiz
CO 6: The students will be able to illustrate the most comprehensive and broadest political, social and religious dimensions to the history of Punjab.	Creating	3,4	L6	Exam/assignment/quiz

BA/BSC/Bcom PHC Semester VI
Paper: Punjab History & culture 1947-2000A.D

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Identifying the causes and circumstances which culminated in Partition of Punjab	Remembering	5	L1	Exam/assignment/quiz
CO2: Summarising the various stages of formation of Punjabi Suba in 1966.	Understanding	4	L2	Exam/assignment/quiz
CO 3: Examining the development of Education in Punjab after 1947.	Applying	1	L3	Exam/assignment/quiz
CO 4 Integrating the major concerns of Drug addiction and female foeticide.	Analysing	3,4	L4	Exam/assignment/quiz
CO5: Reflecting on the Punjabi Diaspora and economic growth in Punjab after the Green Revolution..	Evaluating	2,3,4	L5	Exam/assignment/quiz
CO 6: Collaborating the various facets of history of Punjab, to analyse the political, social economic and cultural dimensions of this prosperous province.	Creating	1,4	L6	Exam/assignment/quiz

BPES Part 1
Paper: Paper on Social Sciences

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Outlining the conquests and administration of Ranjit Singh	Remembering	1	L1	Exam/assignment/quiz
CO2: Understand the National freedom struggle from 1857-1947.	Understanding	1,3	L2	Exam/assignment/quiz
CO 3: Applying the critical thinking tool to examine the nature and scope of social sciences.	Applying	2	L3	Exam/assignment/quiz
CO 4. Analysing the Physical features of the India and its main geographical divisions.	Analysing	3	L4	Exam/assignment/quiz
CO5: Mind Mapping the regional division of India.	Evaluating	3	L5	Exam/assignment/quiz
CO 6: Building the critical and analytical thinking while understanding Social Sciences. Using these tools to arrive at any decision in real life as well. To top it up , building skills to clear any competitive exam after opting for sports.	Creating	2	L6	Exam/assignment/quiz

BPES Part 1
Paper: Punjab History & Culture

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: The student will be able to reproduce the major dynasties/kingdoms in ancient Punjab and outlining the Physical features of Pre Partition Punjab .	Remembering	1	L1	Exam/assignment/quiz
CO2: Understanding the emergence of various dynasties, their administration and final decline	Understanding	1,2	L2	Exam/assignment/quiz
CO 3: The student will be able to illustrate their knowledge in understanding the emergence new religions along with the development of education and literature in Punjab up to 1000 A.D	Applying	3	L3	Exam/assignment/quiz
CO 4 Analysing the political condition of Ancient Punjab and subsequent Alexander's invasion and the advent of foreigners in Punjab.	Analysing	3	L4	Exam/assignment/quiz
CO5: Evaluate the development of Art and Architecture in light of the political development in ancient Punjab.	Evaluating	1	L5	Exam/assignment/quiz
CO 6: Formulating contribution of various dynasties towards rich Punjabi Culture.	Creating	1,3	L6	Exam/assignment/quiz

BPES Part 1I
Paper: Punjab History & Culture

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Explain the advent of Turko-Afghans and Mughals in Punjab during the Medieval times.	Remembering	1	L1	Exam/assignment/quiz
CO2: Understand the contribution of 10 Gurus towards the development of Sikh Panth.	Understanding	1,2	L2	Exam/assignment/quiz
CO 3: Appraise the development of Punjabi Language and Literature, Classical Writings and Famous legends of the Punjab.	Applying	1,3	L3	Exam/assignment/quiz
CO 4 Analyse how British took over Punjab through the detailed study of Anglo-Sikh wars. Also divulge into the inner most details of the administration under the British.	Analysing	4	L4	Exam/assignment/quiz
CO5: Appraise the development of Punjabi Language and Literature, Classical Writings and Famous legends of the Punjab.	Evaluating	3,4	L5	Exam/assignment/quiz
CO 6: The students will be able to formulate political and social fabric of Punjab around 18th century through the study of fairs, festivals, folk music, dance and games in the Punjab.	Creating	1,2	L6	Exam/assignment/quiz

BPES Part III
Paper: Punjab History & Culture

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO1: Highlighting the role played by British in the administration of Punjab and their policy towards Agriculture, Industry, trade and Commerce.	Remembering	1,2	L1	Exam/ assignment/quiz
CO2: Describe the socio reform movements of Punjab and its achievements.	Understanding	3	L2	Exam/ assignment/quiz
CO 3: Articulate Gurudwara Reform Movement and its subsequent impact on the political fabric of Punjab	Applying	3	L3	Exam/ assignment/quiz
CO 4. Analyse the achievements of the revolutionaries of Punjab towards the Freedom Struggle.	Analysing	2	L4	Exam/ assignment/quiz
CO5: Appraise the spread of modern education .	Evaluating	1,3	L5	Exam/ assignment/quiz
CO 6: Building the important pillars of what led to the Partition of Punjab.	Creating	1,3	L6	Exam/ assignment/quiz